

# Wemms Education Unlimited

(Inspirational Support for all Students)

## CURRICULUM POLICY

*Wemms Education Unlimited is a specialist independent school offering an alternative academic model for those disenfranchised by the common UK education model, focusing on one to one and small group education, bespoke to the child's individual needs.*

### AIMS

Our curriculum aims to offer a broad, balanced education with heavy emphasis on intellectual, physical, personal, spiritual, moral, social, cultural and economic development, suited to all our pupils' needs and abilities, across the full age range. The curriculum is a major contributor to improving the educational achievement, the quality of life and well-being outcomes for our pupils.

More specifically curriculum objectives are:

- To enable pupils to enjoy and achieve regardless of ability or special need.
- To contribute effectively to pupils' intellectual, moral, economic, physical, social, cultural, spiritual and personal attainment and development.
- To be appropriate for the age, ability, gender and ethnicity of all pupils.
- To prepare pupils for the next stage of their education, training or employment.
- To provide continuity and progression throughout the key stages.
- To provide a suitable and effective learning environment to meet any specific and individual special needs of our pupils.
- To provide equality of access and opportunity for all pupils to learn and progress.
- To provide access to extra-curricular activities for the purpose of enrichment.

Wemms Education Unlimited will deliver the National Curriculum, appropriately modified where necessary, at key stages 2, 3 and GCSE level. However our aim is to provide more than this. The curriculum creates a safe, rich and challenging environment where pupils can grow in self-esteem and friendship and view learning as a positive experience.



Our aim is to create a curriculum which responds to the needs of our students, therefore our curriculum must:-

- Be balanced, relevant and differentiated.
- Promote the spiritual, moral, cultural, intellectual, economic, social and physical development of all pupils.
- Provide the opportunities for pupils to work at a pace best suited to their own needs.
- Be delivered in ways which help pupils to learn and work towards becoming independent learners.
- Prepare pupils for the responsibilities and opportunities they will face in adult life.

### **BREADTH OF THE CURRICULUM**

The subjects and courses provided in the school at key stage 2, 3 and GCSE are designed to be broadly based in order to promote effective learning and personal growth. The variety of subjects and experiences offered provide opportunities for all pupils to find enjoyment through experiment, discovery, self-motivation, independent learning and new spheres of accomplishment.

Achievement is encouraged through the use of individual goals and target-setting, whereby pupils may achieve success on a regular basis). Awards given for achievement at many levels encourage progress and acknowledge academic and personal progress (see Behaviour Policy – Rewards).

Schemes of work exist for all subject areas at key stages 2, 3 and GCSE, though the curriculum is regularly reviewed. All departments annually review what is taught and how it is taught. The school's curriculum aims to provide all pupils with an educational experience in the following disciplines:

- linguistic,
- mathematical,
- scientific,
- technological,
- human and social,
- physical,
- aesthetic and creative.



**Linguistic**

Wemms Education Unlimited aims to develop pupils' communication skills and to increase their command of language through listening, speaking, reading and writing. All teaching staff actively support the development of language and literacy as an integral part of their subject teaching. English Language and English Literature are compulsory at GCSE

**Mathematical**

As a core subject, mathematics is taught throughout the school. It is a compulsory subject at GCSE. Wemms will also offer free standing units in Edexcel Measures and Number, Level 1, 2, 3; Algebra Level 1, 2, 3 and Statistics Level 1, 2, 3, GCSE Stats; OCR Free Standing Additional Maths GCE; GCSE Further Maths Level 2. The school aims to develop a rich tapestry of mathematical knowledge by using a variety of teaching methods including practical activities, exploration and discussion. This knowledge will underpin the learner's use of mathematical process throughout their lives.

**Scientific**

Science is also a core subject throughout the school and the curriculum aims to increase pupils' knowledge and understanding of nature, materials and forces. It aims also to develop those skills associated with science as a process of enquiry: for example, by observing, forming hypotheses, conducting experiments and recording findings. Wemms will be developing a pathways curriculum in Science, offering single, double and triple awards. There will also be the opportunity to study environmental science and astronomy to GCSE.

**Technology.**

The use of ICT, Microsoft Office, computer aided design, autograph and internet based integrated learning packages will be embedded throughout the curriculum as appropriate. All students will become increasingly more proficient in the use of Word, Excel, Powerpoint and will be able to safely undertake internet research.

**Human and Social**

This area is concerned with people and their environment, and how human action, now and in the past, has influenced events and conditions. The subjects that make the strongest contribution to this area are History, Geography which are compulsory in year 3-8. In year 9-11 students will take either History, Geography or both. Please note Religious Education is not taught throughout the school but the students will come together for a PHSE lesson once a week which will focus upon Spiritual, Moral and economical well being.

KS4 students will experience a short course in Citizenship and complete a course in Mindfulness.

All year 11 students will complete a first Aid at Work Course.

All students will complete an online course in Financial Capability.



**Physical**

This area aims to develop the pupils' physical control and co-ordination as well as their tactical skills and imaginative responses. It is also a social activity which encourages teamwork, partnerships and trust.

Students will follow a carousel of sporting activities harnessing the local resources of Guildford Spectrum, Craggy Rock, Rainbow Centre, Ashted Youth Centre and High Ashhurst.

**Aesthetic and Creative**

All subjects are capable of contributing to the aesthetic and creative, an area concerned with the processes of making, composing and inventing. However, the curriculum includes specific subjects that are particularly suited to eliciting personal, imaginative and practical responses. The subjects of art, music, drama, literature and public speaking (LAMDA qualification) are prominent and are studied for pleasure.

All students year 3-11 will take part in a public speaking class.

Individual music lessons, supported by Surrey County Council, will be made available to interested students in late 2016.

**Personal Development**

The curriculum also contributes to pupils' personal development. Most subjects offer opportunities to explore issues that impact upon the personal growth and development of pupils. Contact between pupils and teachers, for example during group public speaking lessons promotes personal, social and health education.

The school will feature regular experiences in cultural and social events. (Theatre, group meals, museums, art galleries, outward bound activities) It will also support a number of community events in a voluntary capacity (Pitstop, Chance for Nepal, The Owl Sanctuary Suffolk, The Big Cat Sanctuary Welwyn, Ashted Rotary Club Senior Events and Kids Out, Ashted Trader's Evenings)

All year 11 students will be encouraged to undertake work experience first week of July

Wemms will experience a vibrant and dynamic activities week third week of June

Senior student will become peer mentors.

**DELIVERY OF THE CURRICULUM****Subjects Currently Offered****Key Stage 2**

English  
Mathematics  
Science  
History  
Geography  
French/Spanish  
Art  
PSHE/Citizenship

**Key Stage 3**

English  
Mathematics  
Science  
History  
Geography  
French/Spanish  
Art  
PSHE/Citizenship



Food and Nutrition2016-17  
Nutrition(2016-17  
Textiles2016-17  
Public Speaking  
LAMDA

Food and

Public Speaking –



**GSCE**

Core Subject Maths  
 Core Subject Stats  
 Core Subject Chemistry  
 Core Subject Biology  
 Core Subject Physics  
 Core Subject English Language  
 Core Subject English Literature  
 Core Subject Short Course Citizenship  
 Core Subject from Sept 2016 1<sup>st</sup> MFL

**OPTIONS**

History  
 Geography  
  
 2<sup>nd</sup> MFL  
  
 BTEC Computing (from 2016)

**Size of teaching groups**

Wemms Education Unlimited is a specialist independent school offering an alternative academic model for those disenfranchised by the common UK education model, focusing on one to one and small group education, bespoke to the child's individual needs. Therefore the curriculum is organised so that most teaching groups are small in number, from 1-3 pupils. Public Speaking and Citizenship will be an exception as they will be an opportunity for whole keystone interaction.

**Setting**

The School is based within two adapted commercial buildings in Ashted.

The teaching week is designed around a single teaching week cycle of the following hours: Monday –Thursday 8.30am-4pm and Friday 9.30am-2pm.

**Special Needs**

Wemms Education Unlimited specialises in providing for pupils with dyslexia, dyspraxia, dyscalculia, speech & language problems, Aspergers and sensory/motor difficulties. By nature of the fact this school offers an alternative academic model for students disenfranchised by mainstream education, emotional and non-violent behaviour issues will be supported.

The Special Needs policy aims to enable all pupils to develop their skills and abilities. It seeks to ensure access to the Full National Curriculum through differentiated approaches and personalised programmes which take into account the pupil's individual needs, strengths and weaknesses. Literacy, and language and communication skills are integrated into teaching/programmes of study across the curriculum. By addressing pupils' special needs and by providing supportive structures, Wemms Education Unlimited also seeks to encourage the development of self-confidence and self-esteem.

**Personalised Learning**

As all lessons are individually designed to offer bespoke education to the learners, all are examples of personalised learning. In general there is an aspiration to offer visual, auditory and kinetic stimulus in all lessons with an emphasis on developing independent learning skills. Students will access the curriculum as appropriate to their needs and will record their learning by hand, by word



processing, by audio visual presentations, by scribe, and by any other means that is relevant to the particular learner.

### **Management of the Curriculum**

The overall framework for the curriculum is the responsibility of the Principal. The content and delivery of specific subjects is the responsibility of the subject leaders, according to subject policies. Monitoring of the curriculum is undertaken systematically by the Principal. Subject leaders make an annual report to the Principal.

#### Sample KS2 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am	What's happening in the World	Five Words I never heard of before and private reading	PSHE My rights, my responsibilities	Wow things in nature and Science	9am Mental Arithmetic Tricks
9	Maths	Maths	Maths	Maths	9.30 History
10	English Prose	English Gram	English Creative Writing	English poetry	10.30 Geog
11	Break	Break	Break	Break	11.30 Break
11.30	Science	Science	Science	MFL	12.0 Speaking and Listening English
12.30	MFL	History	Geog	Financial Capability	1.
1.30pm	Lunch	Lunch	Lunch	Lunch	2pm Lunch
2pm	ART	Sport	Tech	Food & Nutrition	Closed
3pm	Art	Sport	Tech	Food & Nutrition	Closed



## Sample KS3 timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am	PSHE	World Social and Economical Facts and Events	Mental Arithmetic Tricks	Fascinating and inspirational words	9am Amazing Facts, the natural world, the universe.
9	Maths	Citizenship	Sport	Maths	9.30 Science
10	Maths	MFL	Sport	History	10.30 Science
11	Break	Break	Break	Break	11.30 Break
11.30	History	MFL	Citizenship	English	12.0 Art/Music
12.30	English	English	Public Speaking	English	1. Art/Music
1.30pm	Lunch	Lunch	Lunch	Lunch	2pm Lunch
2pm	GEOG	Tech Carousel	Geog	Science	Closed
3pm	Financial Capability	Tech Carousel	Maths	Science	Closed

## Sample KS4 timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am	PSHE	World Social and Economical Facts and Events	Mental Arithmetic Tricks	Fascinating and inspirational words	9am Amazing Facts, the natural world, the universe.
9	Eng Lang	Citizenship	Sport	Eng Lit	9.30 Art/Computing
10	Eng Lang	Maths	Sport	Engl Lit	10.30 Art/Computing
11	Break	Break	Break	Break	11.30 Break
11.30	Chem	History/Geog	Citizenship	Bio	12.0 MFL
12.30	Chem	History/Geog	Public Speaking	Bio	1. MFL
1.30pm	Lunch	Lunch	Lunch	Lunch	2pm Lunch
2pm	PHY	Eng Poetry	Stats	maths	Closed
3pm	Phy	Eng Poetry	Maths	Maths	Closed

